



The Education Fund’s Student Power Application

Please complete the following information & submit to:
Karen DeLeon at kdeleon@educationfund.org 305 588-8187
Please return as soon as able.

***each school may have up to two DIFFERENT grants. This form may be emailed—contact Karen to request it be sent.**

Name:		Employee #:	
Please list your role(s) at your school (ex. US Gov’t teacher, club sponsor, law studies teacher, etc.):			
School:		Home Address:	
Personal Email:		School Email:	
Cell #:		Principal’s Name:	
Principal's Email:		School Phone #:	

Has your principal been informed of this application (required)? YES or NO

Which project are you applying for (CHECK one per form):

Project Citizen OR Inter-Club Council OR Effective Citizenship

Where will this work take place? (Check all that apply):

In Class During Lunch Afterschool

IF APPLYING FOR: Project Citizen OR Effective Citizenship:

In what course will you implement this work? _____

Have you participated in the related training? YES OR NO

If you have not participated in the related training, are you interested in doing so? YES OR NO

If available, would you be interested in a Political Science college student intern (or one with similar knowledge) to work with you and your students in implementing the grant (circle one)? YES OR NO

If YES, what days and hours would be best? _____

IF APPLYING FOR: Inter-Club Council (a new club to include a member of each existing club and the SGA President or Representative)

How many years have you previously sponsored a club? _____

Are you a certified teacher? ___ YES or ___ NO

Are you familiar with school board policies regarding ethics and code of conduct? ___ YES or ___ NO

FOR ALL APPLICATIONS:

Estimate the Number of Students Participating in this Project: _____

Grade levels involved (check all that apply): ___ 9th ___ 10th ___ 11th ___ 12th

In three to four sentences, answer the question: Why do you believe students need this project or club?

In four or more bullets, please give some examples of the work in which students will be engaged (please include a required year-end presentation or event for the entire student body):

In bullets, please show projected timeline (Jan 2019-June 2019):

In four to five bullets (or more), describe Your Objectives/Goals and Your Project Evaluation Strategies:

BUDGET INFO -- Please NOTE:

- \$1,250 is granted per project (Unless directed by the teacher, the grant will be paid to the teacher)
- Of the \$1,250 grant:
 - \$500 can be spent to provide a teacher stipend for carrying out the work (teacher to decide)
 - If accepted, The Education Fund will pay the teacher the stipend directly at the end of the project once all receipts are submitted and a final narrative report is provided
 - \$750 can be spent toward supplies, field trips, food (for clubs; only as needed, please limit amount), or other expenses required, etc. These monies will be distributed in January.
- Receipts will be required for all non-stipend expenses; any unspent funds must be returned to The Education Fund by June 1, 2019

More Notes:

For Project Citizen, student workbooks books and teacher manual will be provided separately and thus are not part of the budget.

Additionally, for Project Citizen, the district will also provide a kit for the presentation/competition IF the teacher decides to have the class participate in the competition/district-wide presentation. THIS COMPONENT (participation in the districtwide presentation/competition is NOT required).

BUDGET INFORMATION REQUESTED AS PART OF THIS APPLICATION:

Please give an **estimated budget** for how the \$1,250 will be spent based on the information above; **if accepting the stipend, please list that as one of the budget items:**

Item (ex. stipend)	Number of items (ex. 1)	Cost per item (ex. for stipend enter \$500)	Total cost	Notes (if needed provide further explanation of the item)
Total cost				

Total must equal \$1,250 OR LESS. Add an additional page if needed for the budget or other information.